

Instructions for final balance

Step 2: Make a final balance of your ELISSE experience

1. Reread your Timeline, remember the different steps you have taken from the beginning to the end of the experience, then finalize your Timeline including the elements representing the end of your ELISSE experience (the “goodbye” with the other ELISSE students, the end of the internship, photos, return to your country of origin if you are concerned, etc.).
2. Make a final balance (you can use material from the tools). Look at the competences (of the self-assessment tool) and bring rich and concrete evidence that you have developed those competencies during the internship (rich evidence can be photo's, a video of an activity/video , comments of your supervisor or other students / written proof / 360 degree feedback e.d.) on a personal and professional level. Prepare a presentation you will give in your own university.
3. Choose two competences (of the self-assessment tool) which you will introduce in a presentation of maximum 15 minutes. Select the two competences that are the most important to you, film your presentation and put the final film on Moodle.

To help you make a selection, you can use the following questions:

- What did this ELISSE internship experience allow you to discover (what are the results achieved at the end of your learning process: learnings and changes made throughout the experience)?
- How did you expand your horizons and how did these discoveries help you work on your own identity?
- When returning from this internship, how have your emotions and your initial expectations changed?
- Do you have any advice to help students who want to have an intercultural internship experience after you? Make sure the following criteria are in your presentation:
 - Two competences are presented clearly with rich evidence and in line with the self-assessment tool.
 - That you clarify on the basis of rich evidence of the ELISSE tools and the choices you have made during your stay abroad in which way you have personally grown regarding the intercultural competences on a personal and professional level.
 - You reflect on your development and you mention your further development points with regard to the intercultural competences.
 - The presentation is clear, well-structured and well organized.

REMINDER: This phase 2 is based on a well-performed self-assessment of intercultural competences.